



Year: 7 Subject: Religious Education	Topic: An introduction to Jesus
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<p>Knowledge and understanding to be developed:</p> <ul style="list-style-type: none"> ▪ Reflect upon why people have different opinions. ▪ Understand who Jesus was and why people think He is important. ▪ See why the Gospel writers wrote about Jesus and his characteristics. ▪ Understand what Palestine was like at the time of Jesus. ▪ Comprehend the significance of the number twelve in Christianity. ▪ Reflect upon why Jesus had disciples.
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<p>Key terms to be learned this year:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Point of View</td> <td>Messiah</td> <td>Romans</td> </tr> <tr> <td>Learning from</td> <td>Parables</td> <td>Herod</td> </tr> <tr> <td>Learning about</td> <td>Gospels</td> <td>Sadducees</td> </tr> <tr> <td>New Testament</td> <td>Human side</td> <td>Pharisees</td> </tr> <tr> <td>Bible</td> <td>Divine side</td> <td>Zealots</td> </tr> <tr> <td>Resurrection</td> <td>Miracles</td> <td>Essenes</td> </tr> <tr> <td>Gospels</td> <td>Holy Spirit</td> <td>Jews</td> </tr> </table>	Point of View	Messiah	Romans	Learning from	Parables	Herod	Learning about	Gospels	Sadducees	New Testament	Human side	Pharisees	Bible	Divine side	Zealots	Resurrection	Miracles	Essenes	Gospels	Holy Spirit	Jews
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Week 1 / 2 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know why we study Religious Education, ★ Understand that people have different opinions, ★ Reflect upon a time when they misjudged a situation. ★ Know who Jesus was, ★ Understand why people think Jesus is important, ★ To reflect upon their own opinion of Jesus. 		Ask five people what they believe in and why. It is fine for people to say that they don't believe, just give a reason.
Week 3 / 4 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know how Jesus is portrayed in the Gospels, ★ Understand that the Gospel writers wanted to show different aspects of Him, ★ Reflect upon which side of Jesus they feel is most important and why. ★ Know where Jesus lived, ★ Understand what Palestine was like when Jesus lived there. 		Create a pamphlet about Palestine at the time of Jesus, discussing the residents and conditions in which He lived.
Week 5 / 6 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know who the twelve disciples were, ★ Understand why the number twelve is significant and why Jesus had disciples, ★ Reflect upon why some people are leaders and others follow them. 		Revise for a test next lesson.

<p>Skills:</p> <p>I.C.T.:</p> <p>Literacy:</p> <p>7.OS2 Present topics and ideas clearly, using formal language</p> <p>7.OS4 Respond to listeners' questions and comments constructively and in detail</p> <p>7.OS5 Argue a convincing case using subject knowledge effectively, e.g. in role or debate</p> <p>7.OL1 Respond thoughtfully to others' ideas, asking pertinent questions</p> <p>7.OL3 Listen to explanations of points of view and identify the main points in order</p> <p>7.RS5 Use a range of strategies</p> <p>7.RC1 Read with concentration texts</p> <p>7.RC6 Follow up initial ideas that interest them by further research</p> <p>7.RA4 Distinguish between bias and objectivity and explain how they are different</p> <p>7.RA5 Compare views of the same topic and consider which is most valid</p>
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- 7.WM1 Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
- 7.WM2 Explain ideas fully, showing implications and consequences
- 7.WM3 Plan writing making choices about the best way to present content for effect
- 7.WM4 Use the tools and conventions of ICT to present information and data and to structure writing
- 7.WM5 Identify areas for improvement in their writing, edit and redraft
- 7.WS1 Adapt structures in writing for different contexts
- 7.WS2 Select and organise ideas and information to give a clear and full account
- 7.WS4 Use paragraphs to organise longer pieces of writing into sections
- 7.WL1 Use impersonal language to convey ideas and information
- 7.WL2 Use varied and appropriate vocabulary accurately, including subject specific words and phrases
- 7.WG1 Use a wide range of sentence structures choosing connectives to make meaning clear
- 7.WG3 Use the full range of punctuation accurately to clarify meaning
- 7.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 7.WG6c Produce fluent and legible handwriting

Numeracy:

- N4 Use number facts and relationships - recognise and apply key mental facts and strategies
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use