



Subject:  
**Religious Education**

**Holy Week**

- Knowledge and understanding to be developed:**
- Understand what Holy Week consists of
  - Recall what happened during Holy Week
  - Reflect upon the significance of Lent for Christians
  - Know what occurred on Palm Sunday and its meaning for Christians
  - Reflect upon the significance of Maundy Thursday and how this still influences Christian practices today
  - Understand the significance of Good Friday
  - Know the diversity in how Christians commemorate the events of Good Friday
  - Understand the significance of Easter Sunday for Christians today

**Key terms to be learned this year:**

Ash Wednesday	Triumphant	Crucifixion
Holy Week	Jerusalem	Pontius Pilate
Lent	Hosannah	Resurrection
Maundy Thursday	Disciples	Eloi Eloi Lema
Palm Sunday	Passover	Sabachthani
Penance	Bread	Cyrene
Shrove Tuesday	Wine	Barabbas
Palm Sunday	Upper Room	Golgotha
Galilee	Colt	Joseph of Arimathea
	Messiah	

Week 1 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: * <b>To Engage</b> with what happens during Lent and Holy Week * <b>To Explore</b> why they are important events in Christianity * <b>To Express</b> the significance of Holy Week and Lent to Christians today.		Last Week storyboard. Fold paper into 6 and complete the title box for the cartoon strip. Days – S,M,Th,F,S.
Week 2 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: * <b>To Engage</b> with what happened on Palm Sunday. * <b>To Explore</b> the meaning of Jesus' actions * <b>To Express</b> the significance of Palm Sunday for Christians today.		
Week 3 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: * <b>To Engage</b> with what happened during the Last Supper * <b>To Explore</b> the significance of the Last Supper for Christians today. * <b>To Express</b> the importance of the Last Supper for Christians.		Finish Sun, Mon & Thurs.
Week 4 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: * <b>To Engage</b> with what happened to Jesus at the end of his life. * <b>To explore</b> the meaning and significance of the death, crucifixion and resurrection for Christians today. * <b>To Express</b> the validity of the resurrection, and our beliefs about it.		
Week 5 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: * To <b>consolidate</b> knowledge and understanding about the events of Holy Week.	Easter test	Complete Friday and Sunday of the Last Week cartoon strip

**Skills:**

**I.C.T.:**

**Literacy:**

7.OS2 Present topics and ideas clearly, using formal language

7.OS4 Respond to listeners' questions and comments constructively and in detail

7.OS5 Argue a convincing case using subject knowledge effectively, e.g. in role or debate

7.OL1 Respond thoughtfully to others' ideas, asking pertinent questions

7.OL3 Listen to explanations of points of view and identify the main points in order

7.RS5 Use a range of strategies

7.RC1 Read with concentration texts

7.RC6 Follow up initial ideas that interest them by further research

- 7.RA4 Distinguish between bias and objectivity and explain how they are different
- 7.RA5 Compare views of the same topic and consider which is most valid
- 7.WM1 Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
- 7.WM2 Explain ideas fully, showing implications and consequences
- 7.WM3 Plan writing making choices about the best way to present content for effect
- 7.WM4 Use the tools and conventions of ICT to present information and data and to structure writing
- 7.WM5 Identify areas for improvement in their writing, edit and redraft
- 7.WS1 Adapt structures in writing for different contexts
- 7.WS2 Select and organise ideas and information to give a clear and full account
- 7.WS4 Use paragraphs to organise longer pieces of writing into sections
- 7.WL1 Use impersonal language to convey ideas and information
- 7.WL2 Use varied and appropriate vocabulary accurately, including subject specific words and phrases
- 7.WG1 Use a wide range of sentence structures choosing connectives to make meaning clear
- 7.WG3 Use the full range of punctuation accurately to clarify meaning
- 7.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 7.WG6c Produce fluent and legible handwriting

**Numeracy:**

- N4 Use number facts and relationships - recognise and apply key mental facts and strategies
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use