



Year: 7

History

Topic:

The Middle Ages

Knowledge and Understanding to be developed:

Reading/analysis

In the first part of this unit, pupils will recap skills needed for history lessons this year, looking at chronology, evaluation, and analysis of sources. Pupils will look at a general view of Britain around the year 1000 before going on to start looking at the events surrounding the Norman Conquest.

Key Terms to be learned this half term:

chronology enquiry knowledge understanding interpretation organization period century decade primary secondary useful reliable bias order timeline Middle Ages medieval celtic heir Norman Viking

Week 1/2/3 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> Pupils will have an understanding of the words which are the key indicators in History. Pupils will understand which decades and centuries events took place. Understand the difference between a primary and a secondary source. Know which questions need to be considered when analysing sources. Analyse sources, considering why (or why not) they are useful and reliable. Arrange a series of events into the correct chronological order and understand why it is crucial to place events in the correct order. 	<p>How well do pupils draw conclusions when analyzing sources?</p> <p>Can pupils arrange events in the correct chronological order?</p>	<p>List a range of historical sources and note whether or not they are primary/secondary sources.</p> <p>Compile a timeline of the most significant events in your life.</p>
Week 4/5 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> Understand which types of people lived in Britain in the year 1000 and how we know about these people from evidence left by commentators such as Gerald of Wales. Understand why three men had a claim to be King of England in 1066. Know who the three contenders were and form an opinion of who was the strongest contender. 		<p>Design a campaign poster for the strongest candidate for the throne (in your opinion).</p>
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> Know which contenders for the throne fought at the Battle of Stamford Bridge. Understand which of the contenders was favourite to win the crown after the battle. Understand the main events surrounding the Battle of Hastings. 		<p>Complete story board for the Battle of Stamford Bridge.</p>

Skills

I.C.T- 3.2 use software tools to create and enhance text, image, sound, animation and video components (campaign poster for a contender for the throne)

Literacy- 7.WS2 select and organize ideas and information to give a clear and full account (summarise main events in a story board) reading and comprehension.

Numeracy- 7.N13 multiply and divide 3-digit by 2-digit whole numbers (work out miles travelled to Hastings), 7.N14 use the order of operations (timeline)

