



Year: 8

**History**

Topic:

**The Tudors**

**Knowledge and Understanding to be developed:**

**Reading/analysis**

Pupils will recap prior learning on Henry VII before considering various historians' interpretations of his reign. Pupils will then complete a factfile on The Renaissance before learning about Shakespeare, as one of Britain's biggest contributor to the movement.

**Key Terms to be learned this half term:**

historian interpretation appearance character reliable reliability renaissance inventor explorer literature theatre playwright artist science hoax costumes spectators comedy tragedy

Week 1/2 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Gather information about Henry VII from various sources to answer questions on Henry's character, interests and how he ruled the country during his reign.</li> <li>Consider what Henry was really like.</li> <li>Read various interpretations of Henry VII, form their own interpretation of him.</li> </ul>	<p>Have pupils used other interpretations, considered their reliability and formed their own interpretation of Henry VII?</p>	
Week 3/4 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand what the Renaissance movement was and why it was significant.</li> <li>Name various Renaissance explorers/ inventors/ artists.</li> <li>Locate countries explored by Europeans on a map.</li> <li>Consider why people like Leonardo da Vinci made such valuable contributions to our lives today.</li> </ul>	<p>Do pupils understand what happened during the Renaissance period and how it contributed to our lives today?</p>	<p>Write an eulogy for Leonardo da Vinci.</p>
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand who William Shakespeare was.</li> <li>Realise the contribution Shakespeare made to Tudor culture.</li> <li>Realise that Shakespeare still makes a considerable contribution to our culture today.</li> <li>Understand that there are more than one interpretation of how people view Shakespeare's work.</li> </ul>	<p>Do pupils understand why Shakespeare is so famous and what he achieved?</p>	<p>Revise all the topics covered since September to complete a 25 question knowledge test in class.</p>

**Skills**

**I.C.T-** 3.1 select a variety of sources using relevant search techniques with increased complexity (research on Leonardo da Vinci and for Renaissance crossword)

**Literacy-** 8.OS4 respond to others' views positively and appropriately when challenged (discussion of interpretations)

8.RC3 locate and selectively use additional information and evidence from different sources (Renaissance fact file)

8.WM1 adapt presentation of material according to intended meaning and effect (eulogy)

**Numeracy-** KS3.3 select appropriate mathematics and techniques to use (placing events and people in chronological order on a Renaissance timeline)